

PANEL RESULTS & COMMENTS

2021 PROJECT SUPPORT II



SOS: Strengthening Our Students

Your Project Title: SOS After School Tutoring and Mentoring Program

Your Project Summary: We support our local schools by providing educational and innovative programs for youth. We have learned that youth are more engaged when arts & cultural projects are a part of tutoring and life skills.

Final Score: Yes. Overall, the panel felt that the applicant provided evidence throughout the application that the funding criteria were met.

CAC Grant Amount: \$5,000

To ensure an impartial and transparent application review process, CAC convened an online panel of arts and cultural professionals from outside the region who evaluated and scored eligible applications.

Panelists scored each application based on the Funding Criteria—Public Benefit, Artistic and Cultural Vibrancy and Organizational Capacity—with an emphasis on Public Benefit. For more details regarding the panel process and full panelist bios, please review the [Panel Guide](#).



Stevi Knighton
(Columbus, OH)



Katie Skayhan
(Boulder, CO)



Lawrence Jackson
(Tuscaloosa, AL)

Below you will find the panel's scores and any feedback in response to the question: **With an emphasis on public benefit, does the applicant demonstrate evidence that it meets CAC's three funding criteria?**

Note: Panelist scores and comments are presented in no particular order.

Panelist 1

Score: Yes

This project seems very meaningful for the community it serves! I would like to see you highlight more about the comic book class. It sounds awesome, but it gets lost in your description of the day-to-day efforts of the program. To make your application event stronger, I would encourage you to share more about the artists involved in providing the instruction. Is the goal is that the arts component aids students' other academic achievements? I think you can be more specific here.

Panelist 2

Score: Somewhat

Panelist 3

Score: Yes

Questions? Cuyahoga Arts & Culture is here to assist. Please contact:

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